

A THESIS

THE EFFECT OF IMPLEMENTING "BAHASA INGGRIS PEMULA"
APPLICATION TO ENRICH STUDENTS' VOCABULARY MASTERY AT
SMKS SALUSIAMPEK.



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ABSTRAK

TAMAR : Pengaruh penerapan aplikasi Bahasa Inggris Pemula untuk Memperkaya Penguasaan Kosakata Siswa pada Kelas XI TKJ SMKS Salusiampek. Skripsi, Majene: Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sulawesi Barat, 2025.

Penelitian ini bertujuan untuk mengetahui apakah penggunaan aplikasi Bahasa Inggris Pemula dapat memperkaya penguasaan kosakata bahasa inggris siswa kelas XI TKJ SMKS Salusiampek, dan untuk mengetahui bagaimana persepsi siswa terhadap pembelajaran kosakata melalui aplikasi Bahasa Inggris Pemula. Metode penelitian yang digunakan adalah quasi experiment desain yang melibatkan dua kelas yaitu kelas kontrol dan kelas experiment. Populasi dalam penelitian ini adalah seluru siswa SMKS Salusiampek, dengan sampel sebanyak 40 siswa. Teknik pengambilan sampel yang digunakan adalah teknik pengambilan sampel secara acak. Dalam pengumpulan data, peneliti memberikan pre-test, sebelum diberi perlakuan pada kelas experiment, sedangkan kelas control tidak mendapat perlakuan. Kemudian setelah kelas experiment mendapat perlakuan, peneliti memberikan post-test pada kedua kelas. Setelah memberikan pre-test dan post-test, peneliti menggunakan SPSS untuk menganalisis data. Dari analisis data yang dihitung dengan menggunakan SPSS diperoleh dari paried sampel T-test bahwa sig.(2-tailed) dari ke dua kelas yaitu kelas experiment dan kelas control sebesar $0,000 < 0,05$, maka Sebagian dasar pengambilan keputusan H_0 ditolak dan H_1 diterima. Kemudian hasil analisis kuesioner mengenai persepsi siswa setelah menggunakan aplikasi Bahasa Inggris Pemula untuk memperkaya penguasaan kosakata siswa menunjukkan hasil yang sangat baik, dibuktikan dari skor rata-rata siswa sebesar 98,28% yang berarti itu sangat sukses. Dengan demikian, dapat disimpulkan bahwa penggunaan aplikasi Bahasa Inggris Pemula dalam pembelajaran kosakata Bahasa inggris, efektif untuk memperkaya penguasaan kosakata siswa.

Kata kunci : Aplikasi Bahasa Inggris Pemula, penguasaan kosakata Bahasa inggris

ABSTRACT

TAMAR : The Effect Of Implementing Bahasa Inggris Pemula Application to Enrich Students' Vocabulary Mastery in Class XI TKJ SMKS Salusiampek. Undergraduate thesis. Majene: Faculty of Teaching and Education, Universitas Sulawesi Barat, 2025.

This study aimed to find out whether the use of the Bahasa Inggris Pemula application could enrich students' English vocabulary in grade XI TKJ SMKS Salusiampek and to find out what students' perceptions were towards learning vocabulary through Bahasa Inggris Pemula applications. The research method used was a quasi-experimental design involving two classes, namely the control class and the experimental class. The population in this study consists of all students of SMKS Salusiampek, with a sample of 40 students. The sampling technique used was a random sampling technique. In data collection, the researcher gave a pre-test, before being given treatment in the experimental class, while the control class was not treated. Then after the experimental class received treatment, the researcher gave a post-test to both classes. After giving the pre-test and post-test, the researcher used SPSS to analyze the data. From the analysis of the data calculated using SPSS, it was obtained from the paired sample of the T-test that sig. (2-tailed) from two classes, namely the experiment class and the control class of $0.000 < 0.05$, then part of the basis for H_0 decision-making was rejected and H_1 was accepted. Then the results of the questionnaire analysis regarding students' perceptions after using the Bahasa Inggris Pemula application to enrich students' vocabulary mastery showed excellent results, as evidenced by the average score of students of 98.28% which means that it was very successful. Thus, it could be concluded that the use of Bahasa Inggris Pemula applications in learning English vocabulary was effective in enriching students' vocabulary mastery.

Keywords: Bahasa Inggris Pemula Application, English vocabulary mastery

HAPTER I

INTRODUCTION

A. Background

English is an international language used by most people in the world. English can be used to communicate in various fields such as information, technology, and even science. In English four skills must be mastered namely reading, writing, listening, and speaking, so students must master them well to become good English learners, from the above mentioned every skill is important to master, but without English vocabulary the above skills are difficult to master.

English vocabulary is a collection of words known and used by an individual in English, serving as a crucial foundation for language proficiency. Mastery of vocabulary enables a person to understand and express ideas effectively in both spoken and written communication. Vocabulary can be categorized into several types, including basic vocabulary frequently used in daily life, academic vocabulary that appears in educational contexts, and technical vocabulary specific to certain fields. Vocabulary learning can be accomplished through various strategies, such as extensive reading, making word lists, and practicing in writing and speaking contexts. Although learning English vocabulary can face challenges such as synonyms, homonyms, and idiomatic phrases, a consistent and diverse approach can help enrich and strengthen one's vocabulary understanding.

Vocabulary is one of the language components that plays a major role in learning English. The existence of vocabulary in English is one of the requirements to be able to master English. Mastery of English when improved by mastering vocabulary well because the use of good vocabulary will affect one's skills in language. English vocabulary can be divided into various kinds, such as verbs, nouns, adjectives, adverbs, and pronouns.

Based on observations about students in the classroom, and direct interviews with teachers at SMKS Salusiampek Buntu Malangka, Mamasa Regency, one of the biggest challenges faced by students in learning English at this school is the delay in starting English education due to the lack of early teaching. Ideally, English should be introduced in elementary school; However, most students only start learning languages in the ninth grade of junior high school. The lack of English instruction from an early age can be the root of the problem. Formal education at the primary level or earlier does not place enough emphasis on learning English, so students potentially lack a strong foundation. In addition, an English teacher at SMKS Salusiampek stated, "Delays in learning English can also be caused by a lack of motivation of students to learn the language."

Based on the researcher experience, if English language learning fails to begin in Elementary School, or at least in Junior High School, it will be very difficult to learn it in Senior High School or university. This is because, at the elementary and junior high school ages, memory retention is very strong, especially for information taught engagingly and colorfully. For example, when the basics of English are taught at that age, learning in high school or college becomes much easier.

Based on the issues mentioned above, the researcher proposes a solution: implementing an application called "Bahasa Inggris Pemula." The reason for this solution is that students at the school face a delayed start in learning English, resulting in a significant lack of vocabulary. The researcher found the "Bahasa Inggris Pemula" application, which offers learning materials such as vocabulary, daily conversations, vocabulary games, grammar, and more. This application is designed to make it easier for students to learn vocabulary, helping them use words more effectively both in spoken and written form. According to the researcher, this application is well-suited for students who have begun learning English late. Therefore, based on the problem and the explanation above, the researcher decided to conduct a study titled "The Effect of Implementing the “Bahasa Inggris Pemula” Application to Enrich Students' Vocabulary Mastery at

SMKS SALUSIAMPEK." The researcher also aims to determine whether using the "Bahasa Inggris Pemula" application will have a positive impact on improving students' vocabulary.

Bahasa Inggris Pemula applications are digital tools designed to help people who are just starting to learn English interactively and enjoyably. These apps offer structured lessons that begin at a basic level and progress to more advanced stages, including various features such as educational games, pronunciation exercises, and interactive quizzes to introduce vocabulary, grammar, and listening and speaking skills.

B. Problem Identification

Based on the background above, the problems to be identified are:

- The delay of students at SMKS Salusiampek in learning English, especially due to the lack of teaching since early entry, so that students' English vocabulary is very lacking.
- Lack of interest and motivation in students to learn English, results in students' vocabulary being very lacking.

C. Problem Limitation and Formulation

Based on the background and problem identification, researchers limited this study to focus on SMKS SALUSIAMPEK students, finding the effect of applying the use of Bahasa Inggris Pemula applications on enriching students' English vocabulary.

The problem statement for this study is as follows, based on the aforementioned statements:

1. Can the use of Bahasa Inggris Pemula applications Enrich students' English vocabulary?
2. What are students' perceptions towards learning vocabulary through Bahasa Inggris Pemula applications?

D. Research Objective

1. To find out whether the use of the Bahasa Inggris Pemula application can enrich students' English vocabulary.
2. To find out what students' perceptions are towards learning vocabulary through Bahasa Inggris Pemula applications.

E. Research Benefit

1. Theoretical Benefits:

This research is expected to be a recommendation for learning media for teachers teaching English, using the Bahasa Inggris Pemula application to enrich students' vocabulary mastery.

2. Practical Benefits:

Students were become interested in learning English, vocabulary by using Bahasa Inggris Pemula applications, as a learning medium.

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The results of the study on the effect of implementing Bahasa Inggris Pemula applications to enrich students vocabulary mastery of grade XI TKJ at SMKS Salusiampek showed a significant positive influence. This is evidenced by the difference between the mean score of the pre-test and the post-test, and the independent sample test.

The implementing Bahasa Inggris Pemula application can enrich the vocabulary mastery of students of XI SMKS Salusiampek. This is evidenced by the mean score pre-test of 50.20 (low) which then increased significantly after being treated with the use of the Bahasa Inggris Pemula application, with an mean score post-test of 68.20 (good). Based on the hypothesis testing rules, if the significance value is less than 0.05, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_1) is accepted. Based on data from independent sample tests, it can be shown that the use of Bahasa Inggris Pemula applications can enrich the vocabulary mastery of grade XI students of SMKS Salusiampek. There is a significant difference between the control class and the experimental class. The results of the study showed that the post-test scores of students in the experimental class were higher than in the control class. This is based on an independent sample test that shows sig. (2-tailed) < 0.05 , then Part of the basis for the decision is that H_1 is accepted and H_0 is rejected. Thus, it can be concluded that the use of the Bahasa Inggris Pemula application can enrich students' vocabulary mastery in grade XI of SMKS Salusiampek.

Perception of students in grade XI TKJ SMKS Salusiampek about the use of Bahasa Inggris Pemula applications to enrich students' vocabulary mastery. The average result of the student perception was 98,28%, which means it was very successful. This can be seen from the results of the questioner that students strongly agree with the statement about the use of the Bahasa Inggris Pemula application is easy to use in understanding

vocabulary, can motivate to learn vocabulary, learning vocabulary in the application is fun, the material presented is relevant and useful, learning to use the application can be anytime and anywhere, and so on.

B. Suggestions

This study proves that vocabulary teaching, it can be stated that the Beginner English application is an effective medium for teaching vocabulary. This has been tested through data obtained during the study. After conducting the research, the researcher has several suggestions that are expected to be useful for students, teachers, and other researchers who are interested in implementing the Bahasa Inggris Pemula application in enriching students' vocabulary.

1. For the Teachers

In the teaching and learning process, teachers must be able to make students interested in the lesson. One way to make students interested and motivated is to use media. The researcher suggests that teachers can use the Bahasa Inggris Pemula application as a medium in learning, especially in learning material related to several vocabulary including nouns, pronouns, verbs, adjectives, adverbs, and so on, as well as motivating students to study more actively.

2. For the Students

Researcher suggest that students be more active in learning, especially in learning vocabulary. They must also increase their motivation in learning English, students must also be dental and confident so that their learning is more effective. In addition, it is important for students to maintain discipline in learning, ensuring that students and teachers can stay focused and avoid distractions during the learning process.

3. For Other Researchers

Researchers are further advised to choose more references so that the data obtained can be more detailed and cover more things.

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