

AN UNDERGRADUATE THESIS

**WORD WALL WEBSITE (W3): A STRATEGY TO IMPROVE THE
VOCABULARY MASTERY OF JUNIOR HIGH SCHOOL
STUDENTS AT SMPN 4 MAJENE**



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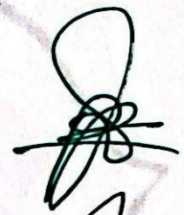


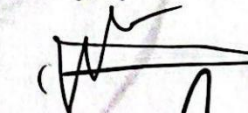

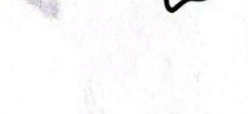
APPROVAL SHEET

WORD WALL WEBSITE (W3): A STRATEGY TO IMPROVE THE VOCABULARY MASTERY OF JUNIOR HIGH SCHOOL STUDENTS AT SMPN 4 MAJENE

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ABSTRAK

HIKMAWATI Y: Word Wall Website (W3): Strategi untuk Meningkatkan Penguasaan Kosakata Siswa SMPN 4 Majene. **Skripsi. Majene: Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sulawesi Barat, 2024.**

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh yang signifikan antara penggunaan website word wall dalam memperkaya penguasaan kosakata siswa dengan cara yang lebih efektif dibandingkan dengan metode pembelajaran tradisional seperti membaca, menghafal kosakata dan untuk mengetahui persepsi siswa setelah menggunakan website word wall dalam belajar kosakata bahasa Inggris. Lokasi penelitian ini berada di SMPN 4 Majene. Penelitian ini menggunakan quasi-experimental design. Dalam penelitian ini, populasinya adalah siswa kelas IX yang berjumlah 80 siswa, sampel penelitian ini adalah dua kelas yang masing-masing terdiri dari 20 siswa. Kelompok eksperimen diajar menggunakan website word wall, sedangkan kelompok kontrol menggunakan metode konvensional. Treatment dilakukan dalam 4 kali pertemuan. Data penelitian dikumpulkan dengan menggunakan dua jenis instrumen, yaitu tes (pre- test dan post-test) dan angket persepsi siswa. Hasil analisis data menunjukkan bahwa pada kelompok eksperimen nilai rata-rata post-test (76.50) lebih tinggi dari nilai rata-rata pre-test (70.50), terlihat bahwa nilai rata-rata setiap kelas mengalami peningkatan, namun peningkatan pada kelas eksperimen lebih tinggi dibandingkan dengan kelas kontrol. Selain itu, Sig. (2-tailed) adalah 0,011 yang lebih kecil dari taraf signifikansi (0,05). Hal ini berarti terdapat perbedaan yang signifikan antara nilai rata-rata post-test siswa pada kelompok eksperimen dan nilai rata-rata post-test siswa pada kelompok kontrol. Oleh karena itu, hipotesis alternatif (H_1) diterima sedangkan hipotesis nol (H_0) ditolak. Adapun hasil angket persepsi siswa terkait rekapitulasi data angket mengenai kegunaan dan kenikmatan website word wall, menunjukkan bahwa sebagian besar siswa memiliki respon sangat positif terhadap pemanfaatan website word wall dan menghasilkan nilai rata-rata (86%).

Kata Kunci: Strategi, Website Word Wall, Penguasaan Kosakata

CHAPTER I

INTRODUCTION

A. Background

Vocabulary is a basic aspect that must be mastered before mastering English language skills, vocabulary is used to discuss ideas in communication so that students can understand information well, mastering English vocabulary can support the four English skills, especially speak and write. Vocabulary is one of the most important aspects of learning English skills, according to Rosnani Abdul Rahman (2023), due to students' lack of vocabulary, teachers must use strategies to solve problems.

Some problems in mastering vocabulary among students are very diverse, ranging from errors in spelling, pronunciation, and choosing the right words in writing as well as speaking, as said by Dwi Hartiningsih, (2022), his research aims to analyze the increase in vocabulary mastery related to pronouns, subjective, objective and possessive adjectives in students through the use of the wordwall website learning media.

Then, student learning outcomes in vocabulary mastery related to pronouns: subjective, objective and adjectives through the use of website materials for students can improve vocabulary mastery, because vocabulary is contained in every language skill which includes listening, speaking, reading and writing. According to Tiurmaya Agustina (2022), in his research, he said that the training process in this service was carried out using and applying wordwall as a medium to make it is easier for children to learn and create a more interesting and interactive learning process. Learning media works to increase the motivation of students to avoid boredom in students by participating in a learning process and to increase students understanding in a real-world context. Meanwhile, according to many people find that their vocabulary is so limited that they have difficulty conveying their ideas. To make it easier for children to learn languages, it is necessary to understand vocabulary which is an important part of the language learning process, so it is important for someone to master and continue to improve their language skills.

Therefore, teachers are required to carry out teaching and learning processes in the classroom that are fun, creative, dynamic, and open dialogue spaces with students. To make teaching fun and learning process, learning media are needed that can attract interest student. Therefore, innovation is needed in learning vocabulary that is more interesting and interactive. One solution is to use digital learning media such as word wall website. Word wall website is an online learning platform that provides a variety of interactive games and activities to improve students' vocabulary and language comprehension. In use, word wall website can be adapted and customized to meet the vocabulary learning needs of high school students. In addition, word wall website can be accessed easily via a computer or smartphone, so students can access various games and learning activities anytime and anywhere. In several studies, the use of word wall website in learning vocabulary has proven effective in increasing junior high school students' vocabulary and language comprehension. According to Sarah Syafa'atus Susanti, (2020), in his research, he said that the effectiveness of a word wall website learning media in mastering English vocabulary with aids word wall website media development can be improve teacher efficiency in teaching and foster student motivation in learning English vocabulary without having to feel trouble for memorize vocabulary. Apart from that, word wall website is also considered as one of the more interesting and fun ways to learn vocabulary.

The use of word wall website learning media can be an effective alternative in increasing junior high school students' vocabulary and improving the quality of language learning as a whole. Besides being effective in increasing junior high school students' vocabulary, the use of word wall website learning media also has several other advantages. The following are some of the advantages that can be obtained from using word wall website in learning vocabulary: Can increase student motivation, can make learning more interesting and fun. This can increase students' motivation to learn and develop their language skills. Increase student participation word wall website provides a variety of interactive games and activities that allow students to actively participate in learning. And can

increase student involvement in learning and strengthen the relationship between vocabulary and context. Facilitating self-study word wall website is accessible and flexible, so students can study independently and practice their vocabulary anytime and anywhere. Then, allow students to learn at their own pace and learning style. Increasing the use of technology in learning Using word wall website can help students and teachers make use of technology in learning and enrich their learning experiences. By optimizing time and resources, using word wall website can help learn vocabulary according to your needs and learning schedule.

Based on the results of field observations regarding English vocabulary, students at SMPN 4 Majene had difficulty speaking due to a lack of vocabulary owned by students, so that students had difficulty speaking fluently. Some problems in students' vocabulary mastery are very diverse, ranging from mistakes in spelling, pronunciation, and choosing the right words in writing and speaking. This is because the learning media used in class is not in accordance with learning achievement, the learning achievement in question is communicating well in English. The learning media used are still conventional and do not vary. Therefore, the utilization of educational tools to enhance students' vocabulary should be implemented. One such tool that can be utilized is the word wall website.

Based on the problems above, researcher are trying to find solutions to the problems that exist in learning English for vocabulary mastery, so a solution is needed by using word wall website media as an option to motivate students and direct students especially in vocabulary mastery. Therefore, the researcher is interested in taking the idea of using word wall website media as a learning medium to increase students' vocabulary in English with the title: *Word wall Website (W3): A Strategy to Improve the Vocabulary Mastery of Junior High School Students at SMPN 4 Majene.*

B. Problem Identification

Based on the above background and also from the researcher's personal experience, several problems were found in the learning process in the classroom when learning English:

1. Students' vocabulary mastery is still lacking because the learning media used in the learning process is still conventional.
2. Many of the students did not understand the meaning of the vocabulary that the researcher asked the students during the PPL at SMPN 4 Majene.
3. Students easily forget the vocabulary that has been given by the researcher.

C. Problem Limitation and Formulation

This research focuses on word wall website, which is an interactive learning platform that provides a variety of word games and other interactive exercises that can help students learn vocabulary in a fun and effective way.

The problem of this research includes several aspects, such as:

1. Does use of the word wall website improve junior high school students' vocabulary mastery?
2. How students' perception to use word wall website in language learning and do they feel more motivated to learn?

D. Research Objective

Based on the limitation and formulation of the research problem above, the objectives of this study are formulated as follows:

1. To find out whether the Word Wall Website can improve students' vocabulary mastery.
2. To find out students' perception in learning English after using the Word Wall Website.

E. Research Benefits

Some of the benefits include:

1. Improve students' vocabulary skills:

By using the word wall website learning media, students can learn vocabulary in a more interactive and fun way.

2. Increase student motivation:

Interesting and interactive learning media word wall website can help increase student motivation.

3. Enrich students' learning experiences:

Word wall website learning media can help enrich students' learning experiences, because students can learn English vocabulary in a different way than usual.

4. Reducing boredom in learning:

In learning English vocabulary, students often feel bored because the method used is not interesting. By using the word wall website learning media, students can learn vocabulary in a more fun and interactive way, to reduce boredom in learning.

The benefits of previous researcher, according to the theory (Agustia, 2018)

1. For the English teacher:

The teacher can apply this media to enrich the students' vocabulary mastery. The teacher can use this media as alternative media to be implemented in the teaching and learning process especially in teaching English Vocabulary.

2. For the headmaster:

As a consideration in guiding English teachers, taking a decision and coaching in English learning process.

3. For the students:

Word wall media as motivation to make students more interested in learning English and also can make students more active in the learning process.

4. For the researcher:

This research makes the researcher know that word wall media can apply in the elementary level till junior high school level. Thus, the researcher also applies this media to enrich the researcher's vocabulary mastery.

5. For other researcher:

This research was expected to be able to give significance to the other research

CHAPTER II

LITERATURE REVIEW

A. Previous Related Study

Previous related researcher have an important role to help researchers in the research process, the following are some of the studies that have been conducted that focus on student vocabulary using the Word Wall Website.

Several researcher have conducted research that focuses on the effect of vocabulary mastery using word wall website. The first Rika Amelia, (2023), with the title *“The Effect of Junior High School Vocabulary Mastery Using Word wall Web”* This research uses Classroom Action Research (PTK). The aim is to assess the effectiveness of the word wall web platform in improving ninth grade students' mastery of English vocabulary by implementing the word wall web as a vocabulary learning tool with authorization from the teacher. The difference between this research and my research is that my research aims to test whether using word wall website can help students expand their vocabulary more effectively compared to traditional learning methods such as reading and memorizing vocabulary.

The second is Merry Prima Dewi, (2023), with the title *“The Influence of Word Wall Media on Vocabulary Mastery of Class 7 Students at SMPN 3 Kec. Pangkalan Kota Baru”* in this research the researcher used a quantitative method with a quasi-experimental design by comparing two classes. The subjects of this research were class VII students, namely VII1 and VII2. The difference between this research and the research that the researcher used carries out is in the research subject, in the previous study they chose class VII as the subject, whereas in my research. I chose class IX as the research subject with the research method chosen. The research was conducted using a quasi-experimental design method.

The third Wahyu Taufiq, (2023), with the title *“The Effect of Teaching English Vocabulary on Junior High School Students By Using Wordwall.net”* The aim of this research is to investigate the impact of using wordwall.net on students' English vocabulary at SMP Negeri 1 Wonoayu. This research uses a true experimental design with a total of 35 students in

the experimental group and 35 students in the group control. So, what differentiates my research from this research is that In this research, the researcher has used a real experimental research study as the research design. Meanwhile, my research used a quasi-experimental design with given data collection techniques consisting of a pre-test, a treatment and a post-test.

The fourth Tiyas Saputri, (2020), with the title *“Using Word Wall to Improve English Vocabulary Mastery: Systematic Review”*. This research aims to describe word walls that can be effective media. The research method used is a systematic review. In this research, the sources used came from 10 sources consisting of 6 theses and 4 journals. The data collection technique in this research is documentation through Google Scholar searches. Articles and theses were selected through inclusion and exclusion criteria. The data analysis technique used in this research is the descriptive analysis method. The research that the researcher used carries out uses quantitative methods, which is different from research that uses descriptive analysis methods.

Based on the explanation above, what distinguishes my research from previous research is the research objectives, research subjects, research design and research methods. In the previous study, the aim was to assess the effectiveness of the word wall web platform in improving the mastery of English vocabulary of ninth grade students by implementing wordwall web as a vocabulary learning tool. Meanwhile, my research aimed to test whether using a word wall website helps ninth graders expand their vocabulary more effectively than learning methods such as reading and memorizing vocabulary. Then in the previous study subjects they chose the seventh grade as the subject, in contrast to my study, researcher chose the ninth grade as the subject of research. Furthermore, in the previous research design in his research using true experimental design as his research design. While my research uses quasi- experimental design with data collection techniques including a pre-test, a treatment and a post-test. And in the previous research method using descriptive analysis. While in my research I used quantitative methods, in contrast to research that uses descriptive analysis methods.

In order to utilize word wall website Learning media to increase the vocabulary of junior high school students, Wordwall Website is a digital learning platform that allows users to create various types of learning activities, such as quizzes, word matching, puzzles, and flash cards. In this case the wordwall website is used to increase the vocabulary of Junior High School students by becoming a creative, interesting and interactive activity for students, so they can learn vocabulary more fun and effectively.

B. Theoretical Framework

1. Definition of Word wall Website



Figure 2.1 Inventor: Josh Smith

History of the invention of the Word Wall website media: Wordwall was created out of a need to create interactive games and print materials for students, with the site's automation doing the rest. Media Word Wall website was founded in 2006, using experience from TV game shows and the teaching experience of other founders to create this fun interactive game through a series of words, for which he continued to be director of Wordwall for 17 years. He was also educated at Jesus College Oxford and Royal Holloway University of London. The company wants to move away from the traditional use of teachers to stick laminated words on walls to support literacy practice. While working as teachers, the founders, Josh and Ben, created a program that allows you to type a list of words for the same purpose.

Wordwall website is a cutting-edge educational media tool designed for teachers. Cranberry in Ritonga (2019) states that a word wall is a group of words that are displayed on a wall, bullet-in board, chalkboard, or 9 whiteboard in a classroom. According to Wagstaff word wall is reported to offer "an interactive, ongoing, display or fords and parts of words, used to teach spelling, reading and writing strategies, letter-sound correspondence and more".

According to Lewis, (2017) notes that Word wall is an online tool for creating study exercises, which is available for free for standard use. The researcher are now paying increasing attention to the use of technology in the classroom, especially in helping children become more proficient in language. This media website offers various imaginative and interesting vocabulary games. With wordwall website, teachers can create all kinds of word-based activities, such as puzzles, board games, flash cards, vocabulary tests, word-building activities, crosswords, and other activities.

Wordwall website is a collection of interactive words or parts of words that can be used to teach spelling, vocabulary, correspondence between letters and sounds, and other subjects, according to Indah Purnamasari, (2022), The aim of this research is to find out how junior high school students perceive the use of wordwall website media and how wordwall website media is used to increase vocabulary.

Word wall media is a strategy that can enhance student engagement in learning. It goes beyond just teaching vocabulary, but also helps students grasp the meaning of words. According to Syafaruddin Marpaung, (2020) study explores how learning media can be used to facilitate English language education, including the various types and forms available. Utilizing the word wall website can be a helpful tool for students to reinforce their vocabulary retention in a more relaxed manner.

2. Wordwall Website Media Features

One of the main features of Media Wordwall website is its ability to generate student interaction and engagement in learning. According to Arni Mahyudi, (2022). States that the Wordwall website functions as a versatile

application for multiplayer activities and games. The platform enables customization of activities to promote student engagement, boost learning motivation, and enhance understanding of English vocabulary, spelling, pronunciation, and other key skills. Moreover, Wordwall website empowers teachers to monitor student progress and provide immediate feedback, allowing educators to assess comprehension levels and pinpoint areas requiring improvement. Additionally, the website offers a range of educational resources, including curated collections of activities and games designed by fellow users.

Several additional features of Wordwall website make it an attractive choice for teachers in teaching English. Here are some additional features of Wordwall website:

1) Ready-to-use Activity Templates:

Wordwall website provides a variety of ready-to-use activity templates that teachers can easily use. This allows teachers to create activities quickly and efficiently without having to start from scratch. These templates cover a wide variety of activities, including vocabulary games, spelling activities, vocabulary tests, and more.

2) Adjusted Difficulty Settings:

Wordwall website allows teachers to adjust the difficulty level of activities according to the needs and level of understanding of students. Teachers can adjust the word count, level of complexity, or add other elements of challenge to accommodate individual differences within the class.

3) Audio and Images:

Wordwall website supports the use of audio and images in created activities. Teachers can add sound recordings or pictures to activities, which helps in developing listening skills, understanding visual contexts, and provides a more diverse and engaging learning experience.

4) Assessment and Feedback Function:

Wordwall website allows teachers to provide direct feedback to students through the assessment features provided. Teachers can provide adequate scores, comments or feedback on students' results, which

enables student-centered teaching and helps them improve their understanding and English skills.

5) Access to Activity Collection:

Wordwall website has an extensive collection of activities that have been created by other users. Teachers can explore and use activities that have been shared by other teaching communities. It provides additional resources and inspiration in creating richer learning experiences.

With these features, Wordwall website provides an effective and diverse tool for creating engaging, interactive and adaptive learning experiences in teaching English. Teachers can customize activities, provide feedback, and accommodate individual student differences to facilitate effective and engaging learning.

3. Kinds of Word Wall Website

a. Match up

- 1) The teacher login into wordwall.net
- 2) Create an activity

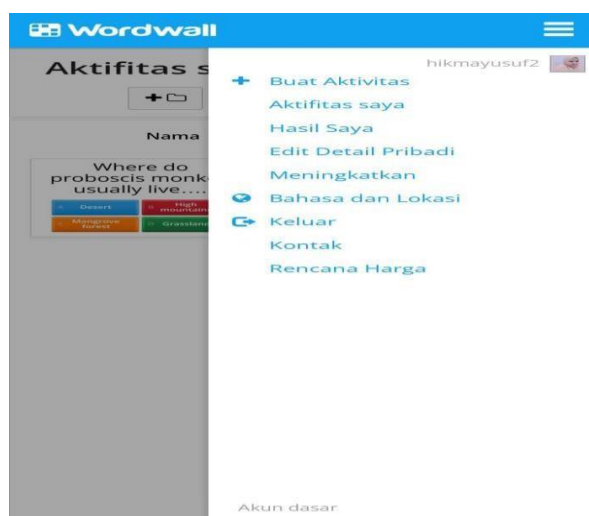


Figure 2.2 step 1 Match up Word Wall

3) Choose the template that the teacher wants to use

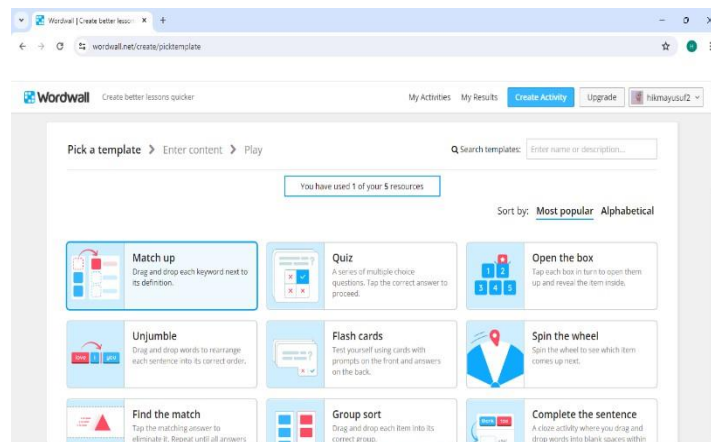


Figure 2.3 step 2

4) Fill the entitle

5) Drag and drop each keyword next to its definition

6) Click done menu

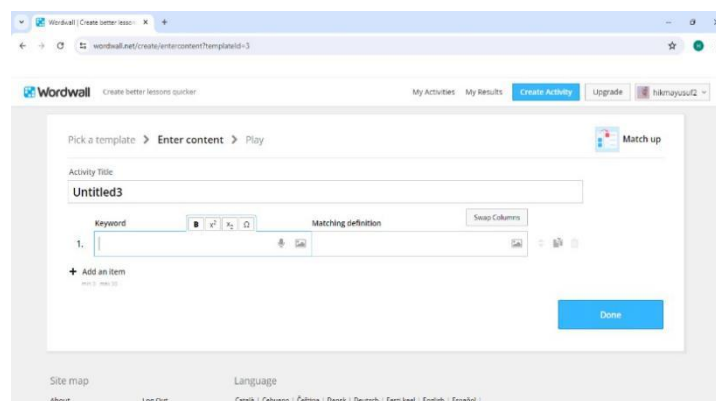


Figure 2.4 step 3

7) Match the word



Figure 2.5 last step

b. Quiz

1) Create an activity

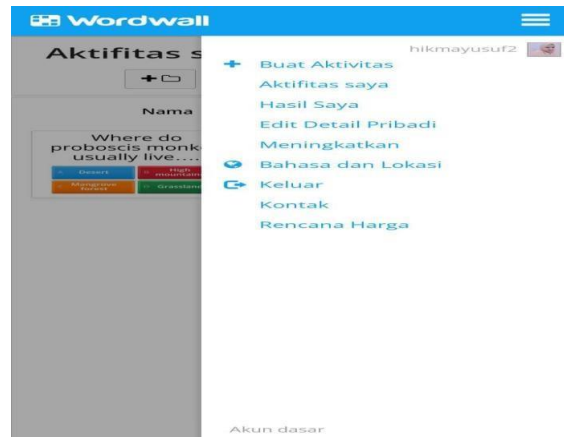


Figure 2.6 step 1 Quiz Word Wall

2) Choose to find the matching template

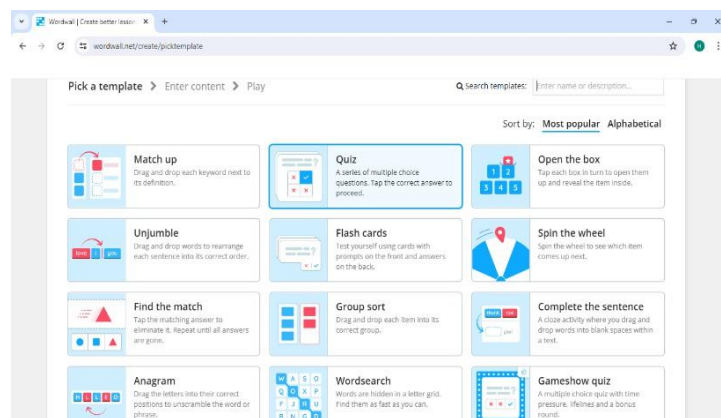


Figure 2.7 step 2

3) Fill the activity title

4) Fill the instruction

5) Fill the column of answer and clue

6) Click done

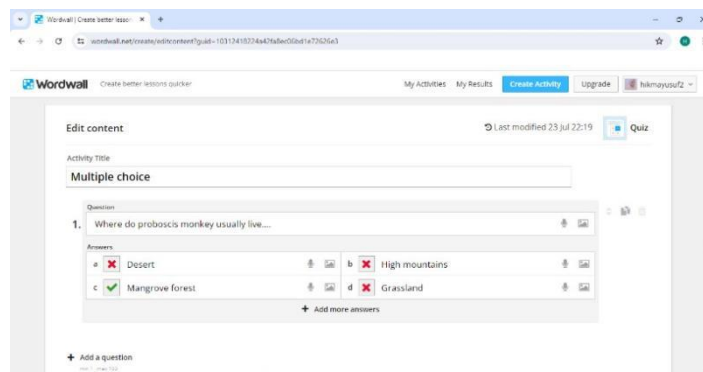


Figure 2.8 step 3

7) Tap the correct answer until a check mark appears

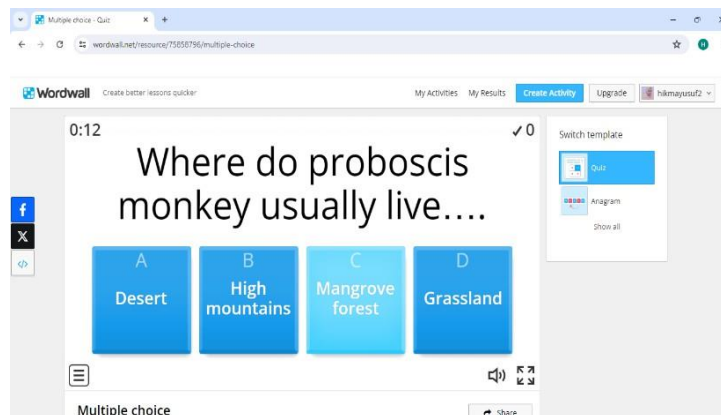


Figure 2.9 last step

c. Find the Match

1) Create an activity

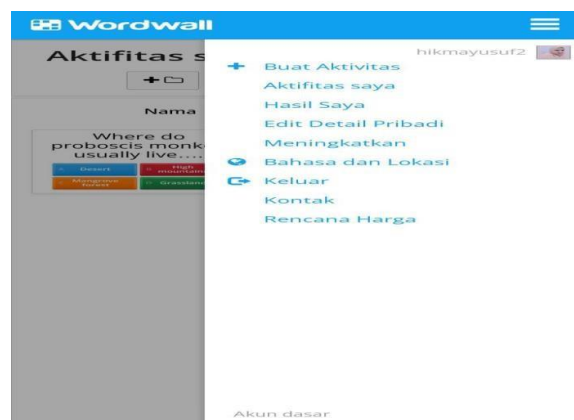


Figure 2.10 step 1 Find the Match Word Wall

2) Choose to find the matching template

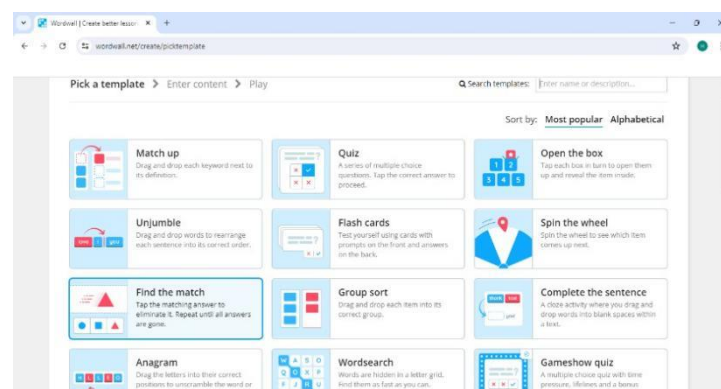


Figure 2.11 step 2

- 3) Fill the activity title
- 4) Fill the instruction
- 5) Fill the column of answer and clue
- 6) Click done

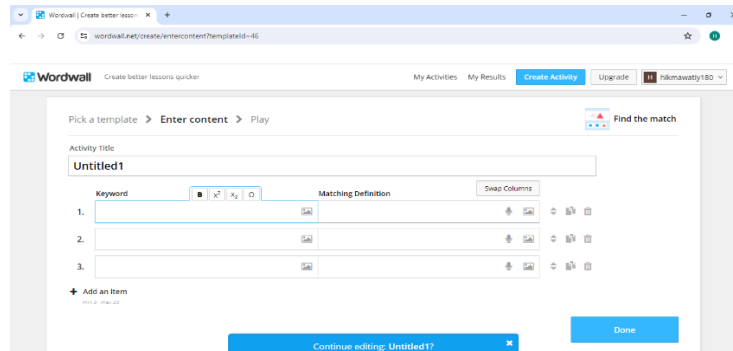


Figure 2.12 step 3

- 7) Tap the matching answer to eliminate it. Repeat until all answers are gone.



Figure 2.13 last step

d. Unjumble

- 1) Create an activity

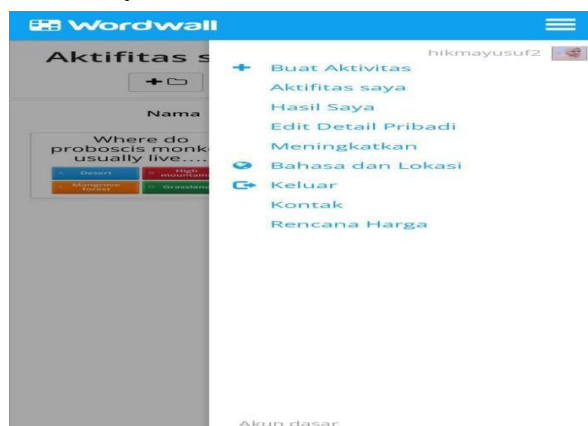


Figure 2.14 step 1 Unjumble Word Wall

2) Choose to unjumble as the template

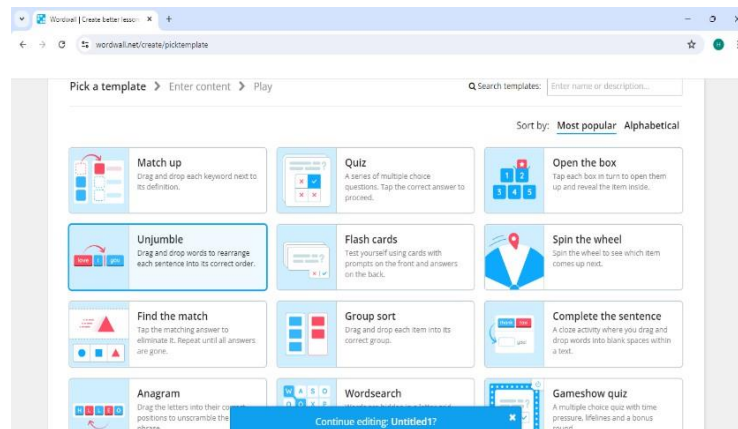


Figure 2.15 step 2

3) Fill the activity title

4) Follow the instruction

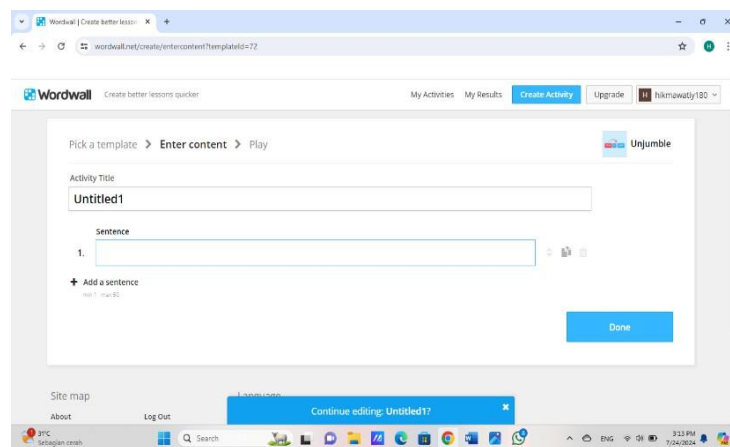


Figure 2.16 step 3

5) Drag and drop words to rearrange each sentence into its correct order

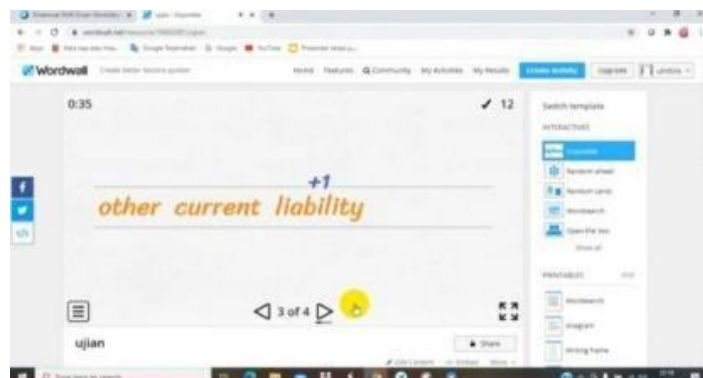


Figure 2.17 last step

e. Matching pairs

1) Create an activity

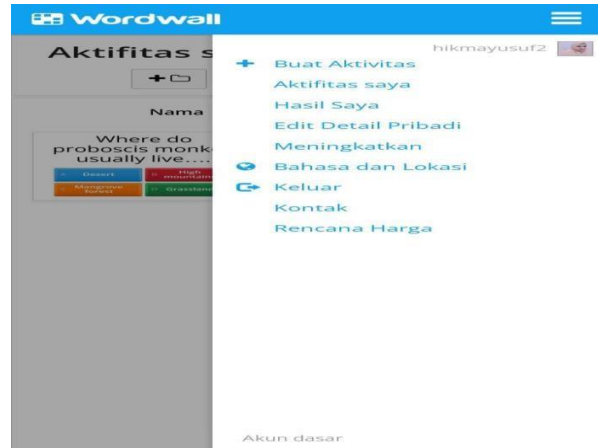


Figure 2.18 step 1 Matching pairs Word Wall

2) Choose matching pairs

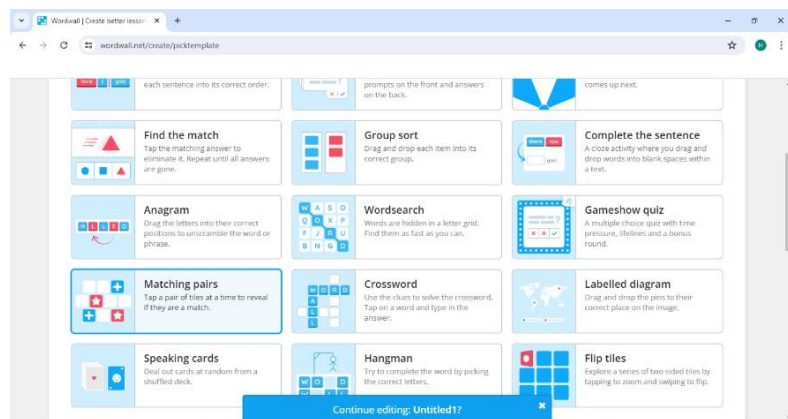


Figure 2.19 step 2

3) Decide the activity title

4) Choose pairs of different items

5) Click done

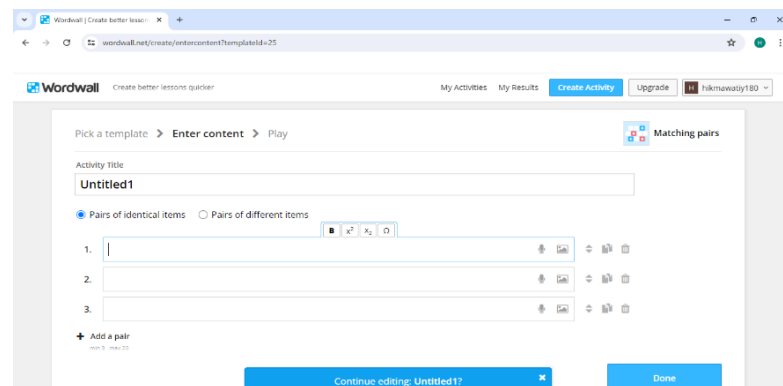


Figure 2.20 step 3

6) Tap apair of tiles at a time to reveal if they are a match



Figure 2.21 last step

f. Group sort

1) Create an activity

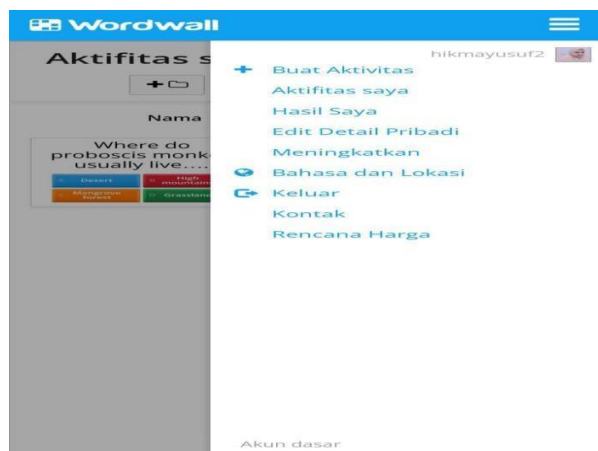


Figure 2.22 step 1 Group sort Word Wall

2) Choose group sort as the template

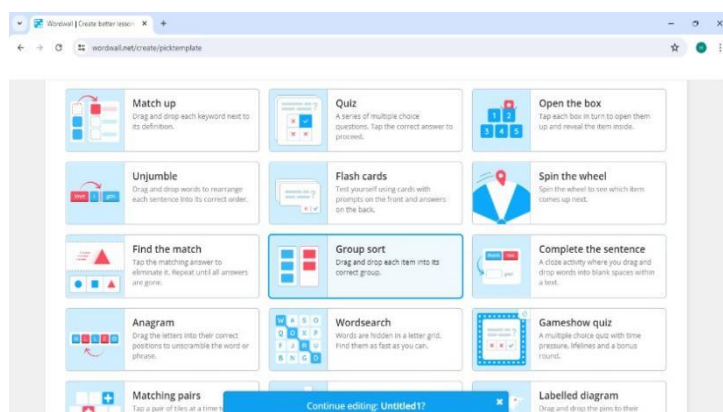


Figure 2.23 step 2

- 3) Fill the activity title
- 4) Fill the column of group 1 and group 2

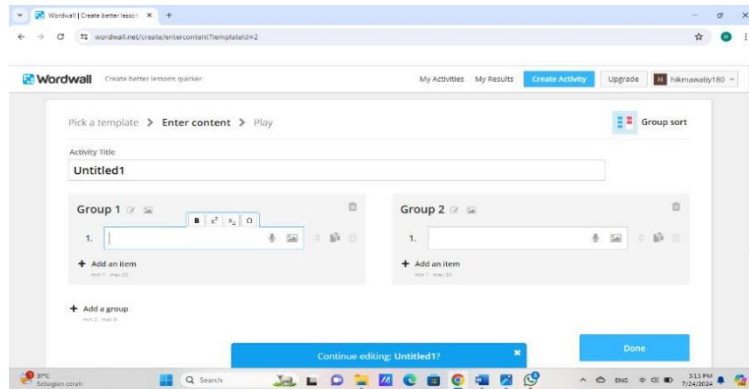


Figure 2.24 step 3

- 5) Drag and drop each item into its correct group

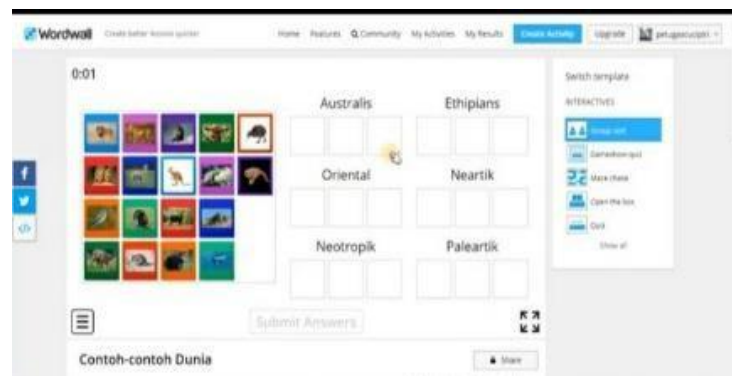


Figure 2.25 step last step

g. Labeled diagram

- 1) Create an activity

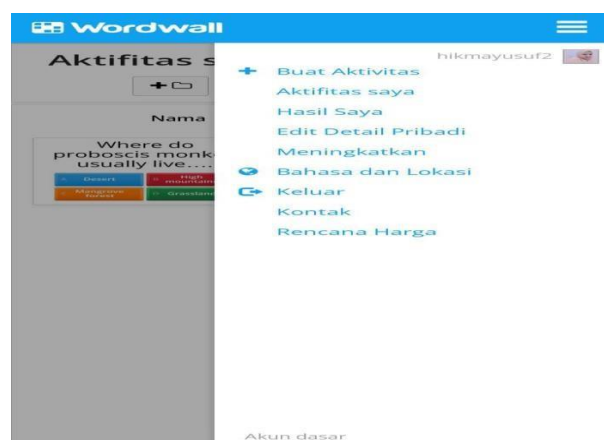


Figure 2.26 step 1 Labeled diagram Word Wall

2) Choose labeled diagram option

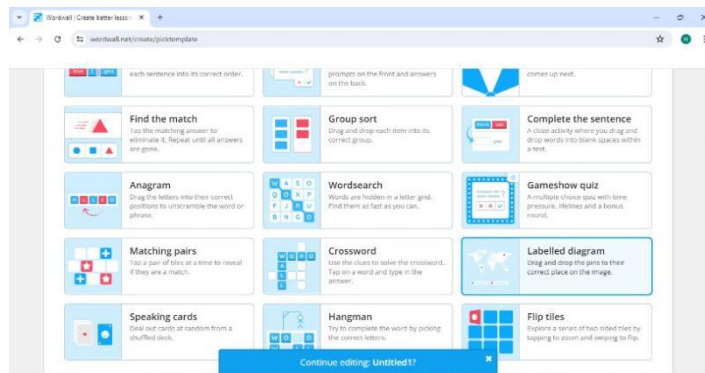


Figure 2.27 step 2

3) Decide what is the title of the activity

4) Add an image in the diagram column based on the title



Figure 2.28 step 3

5) Drag and drop the pins to their correct place on the image

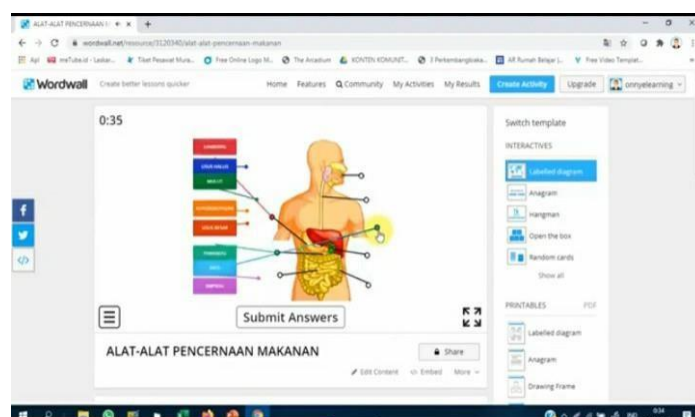


Figure 2.29 last step

4. The Advantages and Disadvantages of Wordwall Website

The inner word wall strategy for teaching vocabulary has various advantages. Word wall allows students convenient access to the terms they need to know during the activity. Another benefit of word wall can be used for a multitude of things, including:

- a. This media is very flexible, this media can be used based on the level of elementary school to high school using different variations.
- b. This media is very interesting because students become more active, which directs students to think quickly, carefully, and precisely
- c. This media is not monotonous
- d. Word wall web-based has many various
- e. We can access the web-based free.

The disadvantages of using the word wall technique are as follows:

- a. We can not access the website without an internet connection.
- b. Word wall website can only be accessed 5 times for 1 email account.

5. The Steps of Word Wall Website

Procedure:

- a. The researcher enters the Wordwall.net page
- b. Select one of the templates that the researcher wants appropriate.
- c. Make questions (minimum 4 maximum 20 items) related to the material that has been given.
- d. Students can start working by clicking start before giving the name of the student first,
- e. The results of student work can be directly monitored after students finished working on the problem.

The idea is simple: use the templates to make popular activity kinds like multiple choice and matching the word, as well as more complex games and quizzes. From the explanation, the researcher must follow the steps of using word wall media to make using the word wall media easier, so the teaching and learning proces scan continue.

6. What is Vocabulary?

Vocabulary is one of the key aspects of learning English, according to Khairi Ramadhan (2021), a new student learns grammar without vocabulary it used difficult to convey what he wants to say. Vocabulary is the larges and cannot be managed in any language learning, whether for one's foreign language or mother tongue because of the thousands of different meanings.

According to Nurul Humairah Kahar (2021), vocabulary expansion is an essential aspect of language acquisition for both native and non-native speakers, following grammar and pronunciation mastery. Although learning vocabulary in a foreign language may appear straightforward, some students find difficulty in memorizing new words. Many students' express feelings of boredom during English language classes, particularly when vocabulary instruction becomes repetitive. This repetition of words and teaching strategies can lead to disinterest and lack of engagement among students.

A person's vocabulary can be described as all the words that he knows and will likely be used to construct new sentences. The depth of one's vocabulary can be seen as a measure of intelligence or education. In general, vocabulary is a group of words owned by someone or used in a particular language. In linguistics, vocabulary also refers to the collection of words belonging to the language itself, including nouns, verbs, adjectives, and adverbs. Having a good vocabulary is essential to understanding and using language effectively, because the more words a person knows, the better their ability to communicate effectively and accurately. Apart from that, having a rich vocabulary also allows one to better understand the texts and conversations they read or hear, thereby increasing their comprehension skills. To increase vocabulary, a person can expand his vocabulary by reading books, articles, or other materials that interest him, or by taking English or other foreign language courses and using dictionaries or online vocabulary applications can also help expand vocabulary.

a. Types of Vocabulary

Some types of vocabulary in English:

1) Noun:

Words used to refer to people, places, things, or abstract concepts.

For example: book (book), table (table), cat (cat), love (love).

2) Verb:

A word that describes an action, activity, or process. For example: run (run), eat (eat), read (read), sleep (sleep).

3) Adjective:

A word that gives a description or attribute to a noun. For example: beautiful (beautiful), tall (tall), bright (bright), delicious (delicious).

4) Adverbs:

Words that provide additional information about verbs, adjectives, or other adverbs. For example: quickly (fast), carefully (carefully), very (very), too (too).

According to Thornbury in Hendrawaty, (2019), there are at least 6 types of vocabulary, types of Thornbury vocabularies meant:

1) Word Classes:

Word class is part of speech, they are nouns, pronouns, verbs, adverbs, adjectives, conjunction, etc.

2) Word Families:

Word families are in the fields of morphology and syntax, this type of vocabulary discusses the affix or shift in form of a word. Example:

a) play-plays-played: inflected

b) play-replay - playful: derivatives

3) Word Formation:

In English, there are several types of formations or combined words like:

a) Compounding: second-hand, word processor, typewriter

b) Blending: information + entertainment = infotainment

c) Conversion: I always google every information I need. The word google is a noun but is turned into a verb.

d) Clipping: electronic mail = email, influenza = flu

4) Multi-word Units:

Most of the vocabulary types are phrasal verbs and idioms, for example:

a) Look for, look after, wipe off, throw on: Phrasal Verbs

b) Famous last word, eat your words, jack me around: Idioms

5) Collocations:

This type of vocabulary can be interpreted as the frequency of two or more words together (matching pairs please). Example: this week, once more, once again, as well.

6) Homonyms:

Some words have the same form but differ in meaning. Example: well = well, good, healthy, left = left, depart. Different types such as homophones; the same sound, different meanings, and homographs; writing the same meaning different including this one type.

The various interpretations of vocabulary are outlined in the preceding discussion. According to the earlier reasoning, the author posits that vocabulary is the most essential element in mastering the English language; lacking it, learners may struggle to effectively communicate in English. The skills of reading, speaking, writing, and listening are all encompassed. In this study, the investigator concentrated on the primary category, word types, along with daily vocabulary as well.

b. Research Focus

Researcher focus on the vocabulary of "Word classes" or parts of speech which refer to the classification of words based on their grammatical function or role in a sentence. Examples include nouns, verbs, adjectives, and adverbs. Each word classes have an emphasis on its role, namely: Nouns: Words that mention people, places, things or ideas. Emphasis in sentences is often placed on nouns to highlight the subject or object. Verbs: These verbs express actions, states, or events. Emphasis on verbs often indicates the action or state as the focal point. Adjectives: These adjectives describe or modify nouns, by adding details or qualities. Emphasis on adjectives can increase the importance of certain attributes. Adverbs: These adverbs modify verbs, adjectives, or other adverbs, often indicating how,

when, where, or to what extent. Emphasis on an adverb can intensify or define the action or quality being described.

Knowledge of the parts of speech helps in understanding the structure and meaning of sentences and facilitates effective communication in the language. With a good understanding of the parts of speech in vocabulary, students can expand their vocabulary more effectively, as they can understand how words behave in different contexts. For example, understanding that a particular word can be used as a noun or verb use helps a person use the word more flexibly in various situations communicate. It is also important in second language learning or translation, as understanding part of speech helps in understanding different sentence structures in different languages.

c. Vocabulary Mastery

Vocabulary specialists typically possess a deep understanding of words across various situations and subjects, demonstrating proficiency in effectively communicating with appropriate vocabulary. Proficiency in vocabulary entails the capacity to comprehend and employ words correctly. According to Siti Hajar (2019), an individual is considered to have 'knowledge' of a word if they can grasp its meaning upon encountering it. When studying vocabulary, it is crucial to not only grasp the definitions but also comprehend and utilize them within sentence contexts.

Vocabulary is presented as the first language element that students learn before other elements. Vocabulary mastery is important in mastering all language skills, such as speaking, reading, listening, and writing. Mastery can be defined as great skill or knowledge about something.

Vocabulary experts are known as "lexical experts" or "vocabulary specialists". Vocabulary experts have a deep understanding of English words, phrases and meanings. They have extensive knowledge of common Vocabulary, synonyms, antonyms, standard words, slang, idioms, and specific vocabulary in certain fields.

The duties of a vocabulary expert include the following:

1) Research:

They carry out intensive research to find the right and relevant words in a particular context. They can also look up synonyms, antonyms, or word usage in phrases or idioms.

2) Appropriate Word Selection:

Vocabulary experts understand the differences in nuance between similar words and can choose the most suitable word in a given situation.

3) Development of Learning Materials:

They assist in the development of learning materials and resources, such as dictionaries, tests, books, or applications that help people expand their vocabulary.

4) Training and Education:

Vocabulary specialists can provide training or teach in the context of learning English to help people understand and use vocabulary effectively.

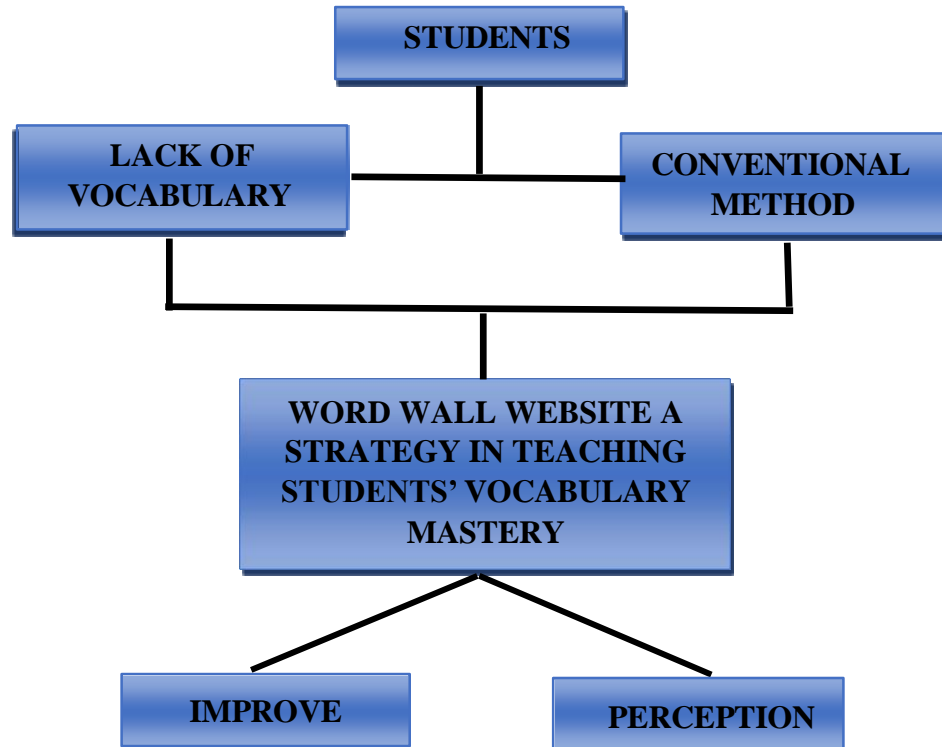
5) Providing Recommendations:

They can provide recommendations about books, learning resources, or study techniques that use help increase one's vocabulary.

C. Conceptual Framework

From the conceptual framework below we can see the lack of student vocabulary in learning using conventional methods, researcher used website wordwall in teaching to improve student vocabulary. The first results that were obtained in this research were improve students' English vocabulary in using wordwall website as well as students' perceptions regarding wordwall website in learning English vocabulary. To see the increase in students' vocabulary in using the wordwall website, the researcher used a pretest and posttest, while the researcher perception used a questionnaire to see whether students' interest in using the website wordwall media was effective or not.

Figure 2.31 Conceptual framework



D. Hypothesis

In this study, the following hypothesis are used to be put forward:

- a) Null hypothesis (H_0): There is no significant difference in the use of Wordwall website in junior high school students' vocabulary mastery before and after using Wordwall website.
- b) Alternative hypothesis (H_1): There is a significant difference in the use of Wordwall website in junior high school students' vocabulary mastery before and after using Wordwall website.

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